

ORAL PRESENTATION SCHOOLWIDE RUBRIC – WWPS (PORTFOLIO PROJECTS)

Expectations	Exceeds Standard	Meets Standard	Nearly Meets Standard	Below Standard
Communication SL.9-10.1 SL.9-10.6	<ul style="list-style-type: none"> Effectively uses eye contact to connect with the audience Speaks clearly, effectively, and confidently using suitable volume and pace Skillfully adapts speech to suit the context; demonstrates exceptional command of formal English when indicated Accurately uses general academic and domain-specific words and phrases to enhance the presentation Fully engages audience by thoughtfully and reflectively posing and responding to questions Actively incorporates others into the discussion to promote understanding of the presentation 	<ul style="list-style-type: none"> Maintains eye contact with audience Speaks clearly and uses suitable volume and pace Adapts speech to a variety of contexts, demonstrates command of formal English when indicated (SL.9-10.6) Accurately uses general academic and domain-specific words and phrases as appropriate to the presentation (L.9-10.6) Poses and responds to questions that relate the current discussion to broader themes or larger ideas (SL.9-10.1c) Actively incorporates others into the discussion when appropriate (SL.9-10.1c) 	<ul style="list-style-type: none"> Uses some, infrequent eye contact Speech may lack clarity at times; volume or pace may detract from the presentation May attempt to adapt speech to context; minor lapses in grammar and usage do not interfere with presentation Uses some academic and domain-specific words in the presentation Questions and responses are general and may not relate to broader themes or large ideas Attempts to incorporate others into the discussion with mixed results 	<ul style="list-style-type: none"> Uses eye contact ineffectively Fails to speak clearly and audibly; uses unsuitable volume and/or pace No adaptation of speech; grammar and usage detract from presentation Vocabulary is general or attempt to use domain specific words is inaccurate Does not pose questions to audience and/or responses are inaccurate No attempt to incorporate others into the discussion
Organization and Presentation Strategies SL.9-10.4	<ul style="list-style-type: none"> Presents an abundance of information, findings, and supporting evidence in a clear concise, and logical presentation that enhances the presentation Skillfully draws on thorough preparation by referring explicitly to evidence from multiple texts or research The organization, development, substance, and style of the presentation are highly appropriate to purpose and differentiated for the audience Uses agenda, outline, notes and/or other memory aids to execute a well structured presentation 	<ul style="list-style-type: none"> Presents information, findings, and supporting evidence clearly, concisely, and logically (SL.9-10.4) Draws on preparation by referring to evidence from texts or other research on the topic (SL.9-10.1a) The organization, development, substance, and style of the presentation are appropriate to purpose, audience, and task (SL.9-10.4) Uses agenda, outline, notes and/or other memory aids to structure presentation 	<ul style="list-style-type: none"> Presents some information and supporting evidence about the topic; some lack of organization may be present Evidence of some preparation by referring to a source from research The organization and substance of the presentation may be somewhat appropriate to task and audience Uses some memory aids ineffectively to structure presentation 	<ul style="list-style-type: none"> Information presented is not supported by evidence Little evidence of preparation or research Presentation lacks organization Does not use agenda, outline, notes or other memory aids to support the presentation
Media and Technology SL.9-10.5 SL.9-10.2	<ul style="list-style-type: none"> Makes strategic and effective use of a variety of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. Skillfully integrates multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) Effectively cites and evaluates the credibility and accuracy of multiple sources 	<ul style="list-style-type: none"> Makes strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to promote understanding of findings, reasoning, and evidence and to add interest. (SL.9-10.5) Integrates sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) (SL.9-10.2) Cites and evaluates the credibility and accuracy of sources 	<ul style="list-style-type: none"> Makes use of digital media in presentations to present findings, reasoning, or evidence Attempts to integrate sources of information presented in different formats Some attempt to cite or determine credibility or accuracy of sources 	<ul style="list-style-type: none"> Does not make use of digital media in presentation or selects media that does not support the information presented Does not integrate sources of information Inappropriate use of research materials or fails to cite sources

Name _____ Period _____ Final Grade _____

Comments: