# English Grading Policy Mr. Grenier 



# Test, Ouizres, \& Writing Assignments (TOW) $=$ $75 \%$ of your quarterly grade 

## Each Test counts twice

Each Quiz counts once
Writing Prompts count 2-4 times

## Classwork \& Homework =

 $\mathbf{2 5 \%}$ of your quarterly grade$\checkmark+$ (150 points) Exemplary (Student goes above and beyond what is asked/assigned.)
$\sqrt{ }$ (100 points) Complete, meets standard
$\checkmark_{ \pm}$(75 points) Nearly complete, almost meets standard
$\checkmark$ - (50 points) Incomplete, does not meet standard

0 (0 points) Not turned in, not attempted

## Tests/Ouizzes/Writing Assignments (TOW)

$$
\begin{array}{cccccccccc}
\mathrm{T} & \mathrm{~T} & 0 & \mathrm{~W} & \mathrm{~W} & 0 & \mathrm{~T} & \mathrm{~T} & 0 & 0 \\
\hline 70 & 70 & 100 & 90 & 90 & 70 & 75 & 75 & 70 & 0 \\
0 & 0 & 0 & \mathrm{~W} & \mathrm{~W} & \mathrm{~W} & \mathrm{~W} & 0 & \mathrm{~T} & \mathrm{~T} \\
\hline 90 & 90 & 100 & 80 & 80 & 80 & 70 & 40 & 80 & 80
\end{array}
$$

## $\frac{\text { Total Points }}{1,500} \div \frac{\text { Number of Assignments }}{20}=\frac{\text { Average }}{75}$

Average X . $75=$ Points toward your grade. $75.75=56.25$ points out of 100 .

Note: If CW/HW were not $25 \%$ of grade, this student would earn a 75 average for the quarter.

## Classwork/Homework (CW/HW)

| 1 | 100 |
| :--- | :--- |
| 2 | 100 |
| 3 | 100 |
| 4 | 100 |
| 5 | 100 |
| 6 | 100 |
| 7 | 100 |
| 8 | 150 |
| 9 | 100 |
| 10 | 100 |
| 11 | 100 |
| 12 | 100 |
| 13 | 75 |
| 14 | 75 |
| 15 | 100 |
| 16 | 100 |
| 17 | 150 |
| 18 | 50 |
| 19 | 100 |
| 20 | 100 |

$$
\begin{gathered}
\frac{\text { Total Points }}{2,000} \div \frac{\text { Number of Assignments }}{20}=\frac{\text { Average }}{100} \\
\text { Average } X \quad .75=\text { Points toward your grade. } \\
100
\end{gathered} \quad .75=\underline{25} \text { points out of } \mathbf{1 0 0} .
$$

# Test/Ouizzes/Writing $($ TOW $)=$ <br> 56.25 Classwork/Homework $(C W / H W)=\quad 25.00$ 

81.25 student average is now B-

But you can bring up that grade ...

## by "Doing Your Job" <br> Reward System

If you keep a daily $\log$ (agenda or notebook) of the assignments for each day, your lowest TQW grade will be dropped.
If you complete 85-90\% of your classwork/homework, your lowest TQW grade will be dropped.
There will be two extra credit assignments in the first, second and third quarter worth (up to) 50 points. These points will be applied toward your TQW grade.
If you volunteer to read in class, you will earn 5 points each time. These points will be applied to your TQW grade.

If this student keeps an agenda, their grade would improve to:
$\frac{\text { Total Points }}{1,500} \div \frac{\text { Number of Assignments }}{19 \text { (dropped one grade) }}=\frac{\text { Average }}{79}$

$$
79 \times .75=59.25(\text { TOW })+25(\text { HW/CW })=84
$$

If this student does $90 \%$ of the homework, their grade would improve to:
$\frac{\text { Total Points }}{1,500} \div \frac{\text { Number of Assignments }}{18 \text { (dropped two grades) }}=\frac{\text { Average }}{83}$

$$
83 \times .75=\underline{62.25}(\mathrm{TOW})+25(\mathrm{HW} / \mathrm{CW})=87.25
$$

If this student completes two extra credit assignments (50 points each), their grade would improve to:
$\frac{\text { Total Points }}{1,600} \div \frac{\text { Number of Assignments }}{18 \text { (dropped two grades) }}=\frac{\text { Average }}{89}$

$$
89 \times .75=66.75(\text { TOW })+25(H W / C W)=91.75
$$

If this student volunteers to read 10 times in class (5 points per class), their grade would improve to:
Total Points $\div$ Number of Assignments $=$ Average 1,650 18 (dropped two grades) 92

$$
92 \times .75=69(\mathrm{TOW})+25(\mathrm{HW} / \mathrm{CW})=94
$$

## Summing Up

> Mr. G's
> Reward System for "Doing Your Job"

If this student were to take advantage of all
four rewards.
their quarterly average would improve from a:

$$
75(C)
$$

## to a

94 (A)!!!

