

Name _____ Date _____ Period _____

ACADEMIC SUMMARY TEMPLATE

In the _____, _____, _____
“A” Text Type Title of Text Full Name of Author

_____ the topic of _____. He/She _____
“B” Precise Verb Topic/Issue of the Text “C Precise Verb + “that”

*Author’s main idea/point of the topic continue on these lines by **paraphrasing the key details** in the text that **support the main idea***

_____ what _____ (conveys/argues/explains/examines) is
Connector (Closing) Author

Restate author’s main idea or his purpose for writing this text.

“A” Types of Texts	“B” Precise Verbs	“C” Precise Verbs + “that”	Connectors (Transitions)	Connectors (Closing & Concluding)
article drama/play essay editorial lab report letter memoir movie narrative novel poem research paper speech short story vignette	addresses discusses examines explores considers questions analyzes opposes debates scrutinizes contests criticizes comments on elaborates on focuses on reflects on argues for	asserts argues believes claims concedes declares hints hypothesizes implies infers intimates maintains notes posits proposes states suggests theorizes	additionally also although ... another as a result of as well as besides besides ... also beyond ... also despite the fact even though ... furthermore however in addition moreover nevertheless plus while ...	conclusively eventually essentially finally in conclusion in the end in the long run in summary last but not least quite simply lastly to close to conclude to end to finish to summarize to sum up ultimately without question

Note: When using your connectors, remember to capitalize the word at the beginning of your sentence.

Academic Summary Scoring Rubric

	Advanced 4	Proficient 3	Emerging 2	Below Standard 1
Content Criteria	<p>Includes all of the proficient criteria plus:</p> <p>5 or more examples of precise language (verbs, nouns, and/or adjectives)</p>	<p>Topic sentence identifies title of text, author, and main idea</p> <p>Paraphrase 3 - 5 key details from the text that support main idea</p> <p>Concluding sentences restates main idea or author's purpose</p>	Includes 2 of the 3 Content Criteria at the Proficient level	Includes fewer than 2 of the Content Criteria at the Proficient level
Language Criteria	<p>Includes all the Proficient criteria plus:</p> <p>4 or more complex sentences.</p>	<p>Uses third person point of view</p> <p>Includes 2 - 4 signal words/phrases for sequencing, adding information, or concluding</p> <p>Uses 3 - 4 attributive tags (ex. Lucas Martinez reports that...)</p> <p>Uses complete sentences.</p>	Includes 2 - 3 of the 4 Language Criteria at the Proficient level.	Includes fewer than 2 of the Language Criteria at the Proficient level.